

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April/May 2024**

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1CN0/2F**

## Chinese

(spoken Mandarin/spoken Cantonese)

**PAPER 2: Speaking in Chinese**

**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.  
There must be no supplementary questions and no rephrasing.\*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

#### **\*For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

### Information

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## STIMULUS FR1

### Topic: Who am I?

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.\*

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#### Begin the role play with the following introduction.

***A Chinese family has moved in next door and you are speaking to their teenage child.***

1	你家有幾口人? Allow the candidate to say how many people there are in their family.
2	你的生日是幾月幾號? Allow the candidate to say when their birthday is.
3	! 你是哪國人? Allow the candidate to say their nationality.
4	你喜歡跟你的朋友們做什麼? Allow the candidate to say what they like to do with their friends.
5	? 你有問題要問我嗎? Allow the candidate to ask what your hobby is. Give an appropriate brief response.

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(traditional characters)

**Foundation Tier**

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## STIMULUS FR2

### Topic: Daily life

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.\*

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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

#### Begin the role play with the following introduction.

*You are talking to a Chinese friend about your weekends.*

1	你星期六什麼時候吃早餐? Allow the candidate to say what time they have breakfast on Saturdays.
2	你早餐吃什麼? 喝什麼? Allow the candidate to tell you what they eat and drink for breakfast.
3	! 星期日, 你和家人做什麼? Allow the candidate to tell you an activity they do with their family on Sundays.
4	你週末上網幾個小時? Allow the candidate to tell you how long they spend online at the weekend.
5	? 你有問題要問我嗎? Allow the candidate to ask if you like shopping. Give an appropriate brief response.

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**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Foundation Tier**

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## STIMULUS FR3

### Topic: Cultural life

#### Instructions to teacher

- Use appropriate language for a formal conversation.
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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

#### Begin the role play with the following introduction.

*You are talking to a Chinese sports instructor about playing sports.*

1	您喜歡做什麼運動？ Allow the candidate to say two sports they like to do.
2	您為什麼喜歡XX？ Allow the candidate to say why they like to play XX (the first sport mentioned).
3	！ 您從幾點到幾點XX？ Allow the candidate to tell you what time they do XX (the first sport mentioned).
4	做運動以後，您做什麼呢？ Allow the candidate to say what they do after exercise.
5	？ 您有問題要問我嗎？ Allow the candidate to ask how many students you have. Give an appropriate brief response.

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(traditional characters)

**Foundation Tier**

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### Instructions

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## STIMULUS FR4

### Topic: Holidays

#### Instructions to teacher

- Use appropriate language for an informal conversation.
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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

#### Begin the role play with the following introduction.

*You are talking to a Chinese friend about your planned trip to China.*

1	你想去中國哪些地方? Allow the candidate to say two places they would like to visit in China.
2	你打算去幾天? Allow the candidate to say how long they are going for.
3	! 你想在中國做什麼? Allow the candidate to say what they want to do in China.
4	你想怎麼去? Allow the candidate to say how they would like to get there.
5	? 你有問題要問我嗎? Allow the candidate to ask what the weather is like in China. Give an appropriate brief response.



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**Task 1: Role play Instructions to the teacher**  
(traditional characters)

**Foundation Tier**

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### Instructions

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## STIMULUS FR5

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
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#### Begin the role play with the following introduction.

***You are calling a hotel in China to make a booking.***

1	您好，我可以幫您什麼忙？ Allow the candidate to say they want to book a room.
2	您幾月幾號到？ Allow the candidate to say their date of arrival.
3	！ 您想住幾天呢？ Allow the candidate to say how long they want to stay. 好的。
4	您怎麼付錢？ Allow the candidate to say how they are paying.
5	？ 您有問題要問我嗎？ Allow the candidate to ask if there is a swimming pool. Give an appropriate brief response.

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(traditional characters)

**Foundation Tier**

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## STIMULUS FR6

**Topic: Town, region and country**

### Instructions to teacher

- Use appropriate language for an informal conversation.
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**Begin the role play with the following introduction.**

***You have recently moved to the countryside. Your Chinese friend from Beijing calls you to find out how you have settled in.***

1	說說你的新房子。 Allow the candidate to talk about their new house.
2	現在有空的時候，你做什麼？ Allow the candidate to say what they now do in their free time.
3	！ 今天，天氣怎麼樣？ Allow the candidate to describe the weather today.
4	春天的時候，你常常穿什麼衣服？ Allow the candidate to say two items of clothing they often wear in spring.
5	？ 你有問題要問我嗎？ Allow the candidate to ask if you like living in Beijing. Give an appropriate brief response.

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(traditional characters)

**Foundation Tier**

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## STIMULUS FR7

### Topic: What school is like

#### Instructions to teacher

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#### Begin the role play with the following introduction.

***You are visiting your former Chinese teacher in your old school.***

1	您喜歡哪些科目？ Allow the candidate to say two subjects they like.
2	說說您的英文老師。 Allow the candidate to talk about their English teacher.
3	！ 您幾點吃午飯？ Allow the candidate to say what time they have lunch.
4	您覺得學校的午飯怎麼樣？ Allow the candidate to give their opinion about the lunches at their school.
5	？ 您有問題要問我嗎？ Allow the candidate to ask if you are busy. Give an appropriate brief response.

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(traditional characters)

**Foundation Tier**

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## STIMULUS FR8

### Topic: School activities

#### Instructions to teacher

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#### Begin the role play with the following introduction.

*You are being interviewed by a Chinese magazine reporter about school activities.*

1	哪些科目有學校旅行? Allow the candidate to say two subjects that have school trips.
2	學校旅行的時候, 您喜歡做什麼? Allow the candidate to say what they like doing on school trips.
3	! 您覺得怎麼去旅行最好? Allow the candidate to tell you the best method of transport for school trips.
4	您希望學校有什麼活動? Allow the candidate to say what activity they would like their school to have.
5	? 您有問題要問我嗎? Allow the candidate to ask what you think of their school. Give an appropriate brief response.



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(traditional characters)

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## STIMULUS FR9

### Topic: Ambitions

#### Instructions to teacher

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#### Begin the role play with the following introduction.

**You are talking to the receptionist at a Chinese charity to ask about opportunities to do voluntary work.**

1	您好，我可以幫您什麼忙？ Allow the candidate to say they want to do voluntary work.
2	您為什麼想在這裡做義工？ Allow the candidate to say why they want to volunteer here.
3	！ 您一個星期可以工作幾天？ Allow the candidate to say how many days they can work every week.
4	您會做什麼？ Allow the candidate to say what they can do (e.g. speak a foreign language). 好的。您下星期來吧！
5	？ 您有問題要問我嗎？ Allow the candidate to ask which day they should start. Give an appropriate brief response.

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**Task 1: Role play Instructions to the teacher**  
(traditional characters)

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## STIMULUS FR10

### Topic: Work

#### Instructions to teacher

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#### Begin the role play with the following introduction.

***You are at a Chinese job agency in Manchester asking about part-time work.***

1	您好，我可以幫您什麼忙？ Allow the candidate to say they want to do part-time work.
2	您為什麼想做兼職工作？ Allow the candidate to say why they want to do part-time work.
3	！ 您想一個星期賺多少錢？ Allow the candidate to say how much they want to earn in a week.
4	您會做什麼？ Allow the candidate to say what they can do (e.g. speak a foreign language). 很好。
5	？ 您有問題要問我嗎？ Allow the candidate to ask what jobs you have. Give an appropriate brief response.